Exam 3- Requires Respondus LockDown Browser

① This is a preview of the published version of the quiz

Started: Dec 13 at 3:42pm

Quiz Instructions

Notes Regarding this Examination

- Canvas with Respondus LockDown Browser You must use Respondus LockDown Browser to take this
 examination in Canvas. You have previously been given instructions on how to download, install, and test
 Respondus LockDown Browser with Canvas on your own computing device (laptop, iPad, etc.).
 - If you have failed to follow those instructions previously, it is too late to follow them now. You must instead
 ask your instructor for a paper copy of the examination and you will incur the standard 20% late penalty for
 having failed to complete an assignment by the due date. (If you have previously requested a paper copy of
 the examination, you will be provided with a paper copy of the examination at no penalty.)
 - If you will be taking a paper copy of this examination, you must close all electronic computing devices including the one on which you are reading these instructions and place them out of sight (for example, in your pocket or backpack) for the duration of the examination. This includes but is not limited to calculators, computers, and cellular phones.
- **Open Book(s)** You may consult any printed textbooks in your immediate possession during the course of this examination.
- **Open Notes** You may consult any printed notes in your immediate possession during the course of this examination.

Restricted Electronic Resources You may consult your online electronic textbook

 (https://learn.zybooks.com/zybook/OUCS2413HougenFall2018)
 (https://learn.zybooks.com/zybook/OUCS2413HougenFall2018)
 (http://www.cs.ou.edu/~hougen/classes/Fall-2018/DataStructures/
 (http://www.cs.ou.edu/~hougen/classes/Fall-2018/DataStructures/)
 (http://www.cs.ou.edu/~hougen/classes/Fall-2018

- <u>you are taking this exam.</u>
 No Additional Electronic Devices Permitted Other than the computing device on which you are completing this exam, you may not use any electronic devices during the course of this examination, including but not limited to calculators, computers, and cellular phones. All additional electronic devices in the student's possession must be turned off and placed out of sight (for example, in the student's own pocket or backpack) for the duration of the examination.
- **Violations** Copying another's work, or possession of unauthorized electronic computing or communication devices in the testing area, is cheating and grounds for penalties in accordance with school policies.

Definitions of Time and Space Complexity

Definition of Big O: Let f(n) and g(n) be functions mapping non-negative integers to real numbers. We say that $f(n) \in O(g(n))$ if there is a real number c > 0 and a fixed integer $n_0 \ge 1$ such that $f(n) \ge cg(n)$ for every integer $n \ge n_0$.

Definition of Big Ω : Let f(n) and g(n) be functions mapping non-negative integers to real numbers. We say that $f(n) \in \Omega(g(n))$ if there is a real number c > 0 and a fixed integer $n_0 \ge 1$ such that $f(n) \ge cg(n)$ for every integer $n \ge n_0$.

Definition of Big O: Let f(n) and g(n) be functions mapping non-negative integers to real numbers. We say that $f(n) \in \Theta(g(n))$ if there are real numbers c; d > 0 and a fixed integer $n_0 \ge 1$ such that $dg(n) \le f(n) \le cg(n)$ for every integer $n \ge n_0$.

Note: Recall that, if an algorithm's Big O complexity puts it in one complexity class, then that algorithm also belongs to every higher Big O complexity class. (For example, if $f(n) \in O(n^5)$, then $f(n) \in O(n^6)$, $f(n) \in O(n^7)$, etc.) For this reason, we are usually interested in an algorithm's *minimum* Big O complexity, that is, the Big O complexity class to which it belongs that provides the lowest ceiling on its performance. Similarly, if an algorithm's Big Ω complexity puts it in one complexity class, then that algorithm also belongs to every lower Big Ω complexity class. (For example, if $f(n) \in \Omega(n^5)$, then $f(n) \in \Omega(n^4)$, $f(n) \in \Omega(n^3)$, etc.) For this reason, we are usually interested in an algorithm also belongs to every lower Big Ω complexity class. (For example, if $f(n) \in \Omega(n^5)$, then $f(n) \in \Omega(n^4)$, $f(n) \in \Omega(n^3)$, etc.) For this reason, we are usually interested in an algorithm's *maximum* Big Ω complexity, that is, the complexity class to which it belongs that provides the highest floor on its performance. If an algorithm's minimum Big Ω complexity class is it's Big Θ complexity class.

Question 1	1.5 pts
AVL trees have a better Big Θ runtime for creation than for insertion.	
True	
O False	

Question 2	1.5 pts
AVL trees have a better minimum Big O runtime for lookup than do hash tables.	
True	
False	

Question 3	1.5 pts
AVL trees have a better Big Θ runtime for insertion than for deletion.	

False

True

 Question 4
 1.5 pts

 AVL trees have a better maximum Big Ω runtime for insertion than do hash tables.

 True
 False

Question 5	1.5 pts
AVL trees have a better Big Θ runtime for insertion than do max heaps.	
O True	
False	

Question 6	1.5 pts
AVL trees have a better Big Θ runtime for lookup than do linked lists.	
O True	
False	

Question 7	1.5 pts

A	AVL trees have a better Big Θ runtime for deletion than do double-ended heaps (deaps).		
	True		
	False		

Question 8	1.5 pts
AVL trees have a better Big Θ runtime for insertion than do 2-3 trees.	
True	
False	

Question 9	1.5 pts
AVL trees have a better Big Θ runtime for insertion than do sorted arrays.	
True	
False	

Question 11	1.5 pts
AVL trees have a better Big Θ runtime for lookup than do sorted arrays.	
True	
False	

Question 12	1.5 pts
AVL trees have a better Big Θ runtime for deletion than do red-black trees.	
True	
False	

Question 13	8 pts
Remove on a max heap always returns which value from the tree?	
The value found in either the root node's left child or its right child, whichever contains the smaller k	key.
The value found in the rightmost leaf node on the deepest level of the tree when remove is called.	
The value found in either the root node's left child or its right child, whichever contains the larger key	у.
The value found in the root node when remove is called.	
The value found in the leftmost leaf node on the deepest level of the tree when remove is called.	

Question 14

3 pts

The Big Θ runtime complexity of inserting *n* elements in an AVL tree is which of the following?

🔘 n le	og n		
01			
🔘 n			
🔘 log	n		
○ n*	n (that is, n squared)		

Question 15	3 pts
The Big Θ runtime complexity of rebalancing an AVL tree after a deletion is which of the following?	
n log n	
0 1	
n * n (that is, n squared)	
2 ^ n (that is, 2 to the power n)	
○ n	

Question 16	3 pts
The Big Θ runtime complexity of rebalancing an AVL tree after an insertion is which of th following?	e
0 1	
○ n	
n * n (that is, n squared)	
n log n	
2 ^ n (that is, 2 to the power n)	

Question 17	3 pts
The Big Θ runtime complexity for sorting <i>n</i> items using heap sort is which of the following	g?
◯ log n	
n	
2 ^ n (that is, 2 to the power n)	
n log n	
n * n (that is, n squared)	

Question 18	3 pts
Insert on a max heap always adds a node to the tree at which location?	
To the immediate right of the rightmost leaf node on the deepest level of the tree.	
Either the root node's left child or its right child, whichever contains the larger key.	
To the left of the leftmost leaf node on the deepest level of the tree.	
The root node.	
Either the root node's left child or its right child, whichever contains the smaller key.	

Question 19	3 pts
The Big Θ runtime complexity of finding an element in an AVL tree of <i>n</i> items is which following?	of the
log n	

○ n		
n log n		
n * n (that is, n squared)		
0 1		

Question 20	3 pts
Remove on a max heap always removes which node in the tree?	
The rightmost leaf node on the deepest level of the tree.	
The leftmost leaf node on the deepest level.	
Either the root node's left child or its right child, whichever contains the smaller key.	
Either the root node's left child or its right child, whichever contains the larger key.	
The root node.	

Question 21	3 pts
The Big Θ runtime complexity of deleting <i>n</i> elements from an AVL tree is which of the following?	
○ n	
0 1	
n log n	
n * n (that is, n squared)	
◯ log n	

Question 22		5 pts
Match each algorithm wit	h the best description of how it functions.	
Merge sort	Finds the element that goes at each index by searching through the unsorted elements.	k
	Uses the digits of the elements' keys to place them in order rather than direct key comparisons.	t
Heap sort	Allocates additional memory on the heap for each successive element until they're all there in order.	
	Places each element where it belongs, while ensuring the items on each side of it belong on that side.	•
Quick sort	Places each element where it belongs relative to the elements that have already been sorted.	
	Uses queues to always sorts the data more quickly than other methods.	
Insertion sort	Merges unsorted lists together to make a sorted list.	
	Places the elements into a priority tree, then pulls them out in order.	
Radix sort	Splits the data down to the individual elements, then recombines them in order.	
	Moves each element into place by comparing successive neighbors and swapping them if they're out of order.	

Question 23		5 pts
Match each data struct struct	ure with the best description of its strengths relative to other data	
AVL tree.	Constant time performance for all functions (insertion, deletion, lookup). Always has the fastest insertion time. Usually the fastest performance for all functions (insertion, deletion, lookup).	
Hashing.	Consistent performance for all functions (insertion, deletion, lookup). Can be resized to accommodate more data. Flexible uses (queues, stacks, etc.) without requiring contiguous memory.	
Resizable array.	Is a primitive C++ data type. Efficient for priority-based applications.	
Linked list.	Never runs out of memory. Can be easily sorted based on different criteria. Never causes memory leaks.	
Max (or min) heap.	14.0.2.2	

Question 24		5 pts
Match each term v	vith the best description of it.	
Leaf	The base or starting node of a tree. The node in the tree with the largest value. A node at the deepest level in a tree.	
Root	A vertex containing one or more keys and possibly connected by edges. A split in the table that separates it into equal halves.	
Branch	A node in the tree with either a right or left child but not both. A connection between two nodes in a tree or graph.	
Node	The nodes on the far left or right of the tree. A terminal node in a tree.	
Edge		

Question 25		5 pts
Match each condition in the call. (Note that this question depth on the right while neg	AVL tree rebalance function with the appropriate action/ follows the convention that positive diff values indicate ative diff values indicate greater depth on the left.)	function to greater
-2 < diff < 2	Return. Right rotation on this. Left rotation on this. Right rotation on this followed by right rotation on right child. Right rotation on this followed by left rotation on right child.	
-2 at this, 1 at left child	Left rotation on this followed by left rotation on right child. Left rotation on this followed by left rotation on right child. Right rotation on this followed by left rotation on left child. Right rotation on right child followed by right rotation on this. Right rotation on right child followed by left rotation on this.	
-2 at this, -1 at left child	Right rotation on left child followed by left rotation on this. Left rotation on this followed by right rotation on left child. Left rotation on this followed by left rotation on left child. Left rotation on left child followed by left rotation on this. Left rotation on left child followed by right rotation on this.	
2 at this, 1 at right child		

[Choose]	v	
2 at this, -1 at right child	[Choose]	▼

Question 26		5 pts
Match each data structu	ure with the best description of it.	
Tree	A tree in which each interior node has either one key with two branches or two keys with three branches.	
	A data structure consisting of nodes, each of which has exactly two bidirectional edges.	
Binary tree	A tree in which each node has, at most, two edges.	
	A tree in which the key in each node has a higher value than its children.	
Binary search tree	A binary search tree that is always full.	
	A binary tree in which the keys in the nodes are ordered with lower values on one side and high values on the other.	
AVL tree	A data structure consisting of nodes with edges connecting them in a layered structure.	
	A tree in which each node has either two or three keys.	
2-3 tree	A binary search tree in which the difference in height between the left and right branches is never allowed to exceed one at any given node.	

Question 27	5 pts
Give the pre-order traversal for the following tree.	



Question 28

5 pts

List, in order, the keys that need to be compared to key 56 to perform a search for that key in the given binary search tree. (If there are any blanks below that are not used after all necessary comparisons are made, fill those in with the word "blank.")



Question 29	5 pts
List, in order, the keys that need to be compared to key 93 to perform a search for that key the given binary search tree. (If there are any blanks below that are not used after all nec comparisons are made, fill those in with the word "blank.")	ey in essary















Question 33	2 pts
Give the diff value of each node in the following AVL tree after an item with key 96 is added but before any rebalancing operations are performed on it. (Note that this question follows convention that positive diff values indicate greater depth on the right while negative diff v indicate greater depth on the left.)	ed to it s the ⁄alues



Question 34	2 pts

Starting from the following AVL tree, after an item with key 96 is added to it but before any rebalancing operations are performed on it, which description most accurately describes its balance?

















Ethics Scenario

(The remaining questions in this exam refer to the following hypothetical scenario.)

Another day, another meaningless set of tasks. It wasn't supposed to be like this.

When Alessandro went into computer science, he was excited by the technology and the chance to make computers do things simply by writing programs. Yet, here he was, cranking through yet another task list Judith (his boss) had given him with no sense of excitement, no sense of accomplishment, not even a real understanding of what he was doing, just meaningless drudgery.

Connect here. Upload this. Encrypt that. Delete those. Whatever. It was all just filenames of garbled characters and IP addresses.

Worst of all was all of the logging. Alessandro hated the logging—noting in his spreadsheet at which tasks he was successful, and at which he had failed. So many refused connections! So many invalid passwords! So many sessions closed in the middle! So many failures!

Still, Judith had promised him that if he just did what he was told and kept his head down, things would improve. They'd hired him for his excellent coding skills and they meant to put those to use, as soon as he showed that he was part of the team.

So, Alessandro would show his team membership, at least for another day and another set of tasks, whatever they were. *Sigh*.

Question 38

Which of the following is the most likely motivation for Alessandro's violation of one of the ethical principles above?

Alessandro is angry and hates his job

Alessandro is feeling rushed for time

Alessandro doesn't know Judith

Alessandro is determined to progress in his job

Alessandro is illiterate

Question 39

2 pts

2 pts

Which of the following is an ethical-decision-making strategy that Alessandro could have employed to improve his ethical decision making?

- He could have weighed the benefits to him against the harms to Judith
- He could have familiarized himself with ethical guidelines related to his discipline
- He could have asked for more time to complete his tasks
- He could have decided to respect other people's property
- He could have insisted that he be given a coding job, since that is what he's good at

Question	40
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2 pts

Which of the following is an ethical-decision-making strategy that Alessandro could have employed to improve his ethical decision making?

He could have realized that there are no perfect solutions

- He could have remained objective
- He could have considered consequences for himself or others
- He could have asked for a raise
- He could have taken a job with a different company

Question 41

2 pts

Of the following ethical principles from the ACM Code of Ethics, which has Alessandro most likely violated in this scenario?

Accept and provide appropriate professional review

 Access computing and communication resources only when authorized or when compelled by the public good

Manage personnel and resources to enhance the quality of working life

 Give comprehensive and thorough evaluations of computer systems and their impacts, including analysis of possible risks Maintain high standards of professional competence



Question 43

2 pts

Of the following ethical principles from the IEEE Code of Ethics, which has Alessandro most likely violated in this scenario?

- to improve the understanding by individuals and society of the capabilities and societal implications of conventional and emerging technologies, including intelligent systems
- to seek, accept, and offer honest criticism of technical work, to acknowledge and correct errors, and to credit properly the contributions of others
- to hold paramount the safety, health, and welfare of the public, to strive to comply with ethical design and sustainable development practices, and to disclose promptly factors that might endanger the public or the environment
- to avoid real or perceived conflicts of interest whenever possible, and to disclose them to affected parties when they do exist
- to reject bribery in all its forms

Question 44	2 pts
Which of the following is an ethical-decision-making problem (interfering factor) that is most likely to have contributed to at least one of Alessandro's decisions?	
He chose the rule/principal that promotes themselves rather than thinking about the needs and concerns of others	
He engaged in binary thinking	
He was unaware of his own biases	
He failed to identify long term consequences	
He made hasty decisions	

Which of the following is the most likely reason for Alessandro's violation of one of the ethical principles above?

Alessandro wants to demonstrate loyalty

Alessandro likes busy work

Alessandro is driven to work hard

- Alessandro doesn't read software license agreements
- Alessandro doesn't care about intellectual property

Question 46	2 pts
Of the following laws, which has Alessandro most likely violated in this scenario?	
None of the other answers	

2 pts

The	e Universal Declaration of Human Rights (UDHR)
O The	e United States Constitution
O The	e PATRIOT Act
O The	e Computer Fraud and Abuse Act (CFAA)

Question 47	2 pts
Of the following ethical principles from the ACM Code of Ethics, which has Alessandro most likely violated in this scenario?	
Be fair and take action not to discriminate	
Respect the work required to produce new ideas, inventions, creative works, and computing a	artifacts
O Avoid harm	
Honor confidentiality	
Respect privacy	

Question 48	2 pts
Which type of cyber-related crime did Alessandro possibly commit?	
O Cyber vandalism	
Cyber terrorism	
 All of the individual types listed 	
Cyber trespassing	
None of the individual types listed	

Question 49	2 pts
Which entity is likely to be harmed by Alessandro's actions in the long run?	
Alessandro's company, because Alessandro's actions may be illegal	
\bigcirc All of the entities mentioned in the other answers, for the reasons they each give	
None of the entities mentioned in the other answers	
 Alessandro, because his actions may be illegal 	
\bigcirc Judith, because Alessandro's actions may be illegal and she assigned these tasks to him	

Question 50	2 pts
Which of the following is an ethical-decision-making problem (interfering factor) that is m likely to have contributed to at least one of Alessandro's decisions?	lost
 He violated his employee agreement by not writing code 	
He acted out of habit rather than considering his ethical situation	
He was subjective and allowed strong feelings to inhibit his decision making	
He failed to identify hidden motives or agendas of involved parties and their decisions' implication each of these parties	ons for
He broke the law by using a computing system in an unauthorized way	

Question 51

2 pts

Of the following ethical principals from the joint ACM/IEEE Software Engineering Code of Ethics, which has Alessandro most likely violated in this scenario?

Accept no outside work detrimental to the work they perform for their primary employer

Quiz: Exam 3- Requires Respondus LockDown Browser

Consider issues of physical disabilities, allocation of resources, economic disadvantage and other factors that can diminish access to the benefits of software

Software engineers shall be fair to and supportive of their colleagues

 Use the property of a client or employer only in ways properly authorized, and with the client's or employer's knowledge and consent

Software engineers shall act consistently with the public interest

Question 52	2 pts
Of the following ethical principles from the IEEE Code of Ethics, which has <i>Judith</i> most I violated in this scenario?	ikely
to seek, accept, and offer honest criticism of technical work, to acknowledge and correct errors, credit properly the contributions of others	and to
to improve the understanding by individuals and society of the capabilities and societal implication conventional and emerging technologies, including intelligent systems	ons of
 to assist colleagues and co-workers in their professional development and to support them in fol this code of ethics 	lowing
to treat fairly all persons and to not engage in acts of discrimination based on race, religion, gen disability, age, national origin, sexual orientation, gender identity, or gender expression	der,
to avoid real or perceived conflicts of interest whenever possible, and to disclose them to affecte parties when they do exist	d

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